# ICMEE eWorkshop
# Language and Concept Development for School Leaders

**Essential Question:** How can our school / district provide bilingual learners the greatest opportunities to acquire both the content knowledge and the language needed to become academically successful?

## Guiding Questions:

- **Unit 1:** How can the key concepts of instruction be distinguished from the language used to communicate about them?
- **Unit 2:** How can the essential concepts of the curriculum be identified and made understandable?
- **Unit 3:** How can language demands of content instruction be made explicit?
- **Unit 4:** How can I support teachers in helping students to take on the language demands of content instruction?
- **Unit 5:** How can my school welcome families, value their knowledge and build on their home languages in order to help students access and deepen what students know about the topics of instruction?
- **Unit 6:** How can our school/district provide bilingual learners the greatest opportunities to acquire both the content knowledge and the language needed to become academically successful?

## What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call Explore, Make-It-Work, and Share. In Explore participants spend 30-60minutes exploring new ideas, content, concepts or perspectives. In Make-It-Work, participants are offered a minimum of two designed and completely supported options of how to make the new learning from Explore work in an actual classroom context. Make-It-Work takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally,

participants Share their learning either in our online space (a threaded discussion) or Face-to-Face. Share usually takes 30-60minutes of a participant's time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: https://cehs.unl.edu/icmee/