ICMEE eWorkshop
Multi-Tiered Systems of Support for Bilingual Learners

Essential Question: How can school professionals contribute to the MTSS process to support the responsiveness of educational and mental health systems to the dynamic needs of bilingual learners?

Guiding Questions:

- **Unit 1:** How can MTSS support bilingual learners?
- **Unit 2:** What are Solution-Seeking Teams?
- **Unit 3:** What resources support the success of multilingual learners in the MTSS process?
- **Unit 4:** What resources support solution-seeking teams who strive to enact change?
- **Unit 5:** What are effective ways to collect and maintain culturally and linguistically responsive data?
- **Unit 6:** How can school professionals contribute to the MTSS process to support the responsiveness of educational and mental health systems to the dynamic needs of bilingual learners?

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call Explore, Make-It-Work, and Share. In Explore participants spend 30-60minutes exploring new ideas, content, concepts or perspectives. In Make-It-Work, participants are offered a minimum of two designed and completely supported options of how to make the new learning from Explore work in an actual classroom context. Make-It-Work takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants Share their learning either in our online space (a threaded discussion) or Face-to-Face. Share usually takes 30-60minutes of a participant's time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who

Copyright© 2018University of Nebraska Lincoln and ICMEE. All Rights Reserved.

complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: https://cehs.unl.edu/icmee/

Copyright© 2018University of Nebraska Lincoln and ICMEE. All Rights Reserved.