ICMEE eWorkshop
Supporting Multilingual Learners in the School and Community

Essential Question: What are the responsibilities of administrators in supporting multilingual members of the learning community?

Guiding Questions:

- **Unit 1:** Who are your multilingual learners and why does this matter in academic outcomes and developing school community?
- **Unit 2:** What kinds of goals must be addressed for positive academic, social, and cultural outcomes in school communities?
- **Unit 3:** What supports are in place to address the needs of your multilingual learners, faculty and staff?
- **Unit 4:** What are the state and local responsibilities that guide the work of assessing and educating multilingual learners?
- **Unit 5:** How do administrators develop programs that meet the needs and responsibilities across the school community?
- **Unit 6:** What are the responsibilities of administrators in supporting multilingual members of the learning community?

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call Explore, Make-It-Work, and Share. In Explore participants spend 30-60minutes exploring new ideas, content, concepts or perspectives. In Make-It-Work, participants are offered a minimum of two designed and completely supported options of how to make the new learning from Explore work in an actual classroom context. Make-It-Work takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants Share their learning either in our online space (a threaded discussion) or Face-to-Face. Share usually takes 30-60minutes of a participant's time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who

complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: https://cehs.unl.edu/icmee/