

International Consortium for Multilingual Excellence in Education



August 15th, 2020

Dear District/School Personnel:

We are a consortium of researchers, teacher educators, and teachers who believe in and strive to foster multilingual excellence. Therefore, during this time of crisis and difficulty, we are eager to put our expertise and passions to use to try to be of assistance. We initially designed 21 immediate-response packets for K-5, as soon as the pandemic forced schools to shut down. We then applied for and received a grant that has allowed us to create more than 100 full activity packets, ranging from Levels 1-3 of English proficiency, and grades K-12.

The breakdown of packets is as follows:

Level 1 – Entry into English

Emphasis on developmentally appropriate interesting/challenging tasks

- K-2
- 3-5
- 6-8 with a literacy background
- 9-12 with a literacy background
- 6-8 without literacy background
- 9-12 without literacy background

Level 2 – Building Background

- K-1
- 2-3
- 4-5
- 6
- 7-8
- 9-10
- 11-12

Level 3 – Interdisciplinary Inquiry

- K-1
- 2-3
- 4-5
- 6
- 7-8
- 9-10
- 11-12

With this letter, is an “Activity Packet” that can be used freely with any group of students or families as you see fit. Each packet includes interdisciplinary activities designed to be completed within a week. Teachers from around the country have designed, developed, and created these packets, each focusing on the topics of their choice. Because learning academic content can happen within any thematic context, these packets are designed to be diverse, dynamic, and engaging for students of all backgrounds. The topics covered in these units range from cultures, animals, natural disasters, inventions, and much more. You will see each teacher’s personality reflected strongly in these packets, and our hope is that this will capture students in a way similar to that of a rich and immersive classroom environment.

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Our hope is that these materials can provide some meaningful learning supports to students and families who may not have access to online learning opportunities. However, we can also imagine a variety of ways that these packets can provide learning opportunities outside of our original intent and purpose. Please use these activity packets in any way you see fit for your students and families. We will be so pleased to learn of how they might be useful, particularly for your multilingual students and their families. We think it might be particularly helpful for you to print packets and mail them to families, but we also see opportunities to work with local agencies, leave printed-out packets for pick-ups at schools, etc.

We designed these activities based around several big ideas:

- Productive play and inquiry
- Grade level and English Language Development standards/curriculum
- Fostering multilingual language development
- Providing opportunity for all four language domains (reading, writing, speaking and listening)

These packets are self-contained. Everything a child will need to be successful with the activities is provided in the packet. Students will only need a writing utensil. Additional tools like crayons or scissors are optional.

We have also included a letter to parents. We hope this will help parents understand what students will be doing with the packet and that we encourage the use of all language resources available to the student. The packets are in English for the students, but the students can write, talk and engage with family members regarding the packet activities in any language they would like. We have translated the parent letter into Spanish, and we encourage districts to translate the letter into any other language that would be helpful for your local families.

Designing Activity Packets is a new initiative for us, though we have been designing professional learning opportunities (eWorkshops) for teachers of multilingual learners since 2011. Like our Activity Packets, those learning opportunities for teachers are free. To learn more about them and us, please visit our website at: <https://cehs.unl.edu/icmee/>

We are eager to be a helpful, collaborative partner in all learning needs related to multilingual students and their teachers, so please, do not hesitate to reach out to us with questions, ideas, concerns, feedback, etc. We are available at icmee@unl.edu.

Sincerely,

Kara Mitchell Viesca, PhD

Associate Professor of Language Education

University of Nebraska Lincoln

Teaching, Learning and Teacher Education

PI: International Consortium for Multilingual Excellence in Education

This packet was designed and created by **Claudia Yunes** in collaboration with Tricia Gray, Kara Mitchell Viesca, and Alexa Yunes.



The Standards that Informed the Development of this Packet are:

Math

CCSS.MATH.CONTENT.4.NBT.A.1

Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. For example, recognize that $700 \div 70 = 10$ by applying concepts of place value and division.

CCSS.MATH.CONTENT.4.NBT.A.2

Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.

English Language Arts

LA 4.1 **Reading:** Students will learn and apply reading skills and strategies to comprehend text.
Word Analysis

LA 4.1.3 **Word Analysis:** Students will use knowledge of phonetic and structural analysis to read, write, and spell grade level text.

LA 4.1.4 **Fluency:** Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.

LA 4.1.4.a Read phrases, clauses, and sentences that sound like natural language to support comprehension

LA 4.1.4.b Read words and phrases accurately and automatically.

LA 4.1.5 **Vocabulary:** Students will build literary, general academic, and content specific grade level vocabulary.

LA 4.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations

LA 4.1.6 **Comprehension:** Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

LA 4.1.6.f Recognize and apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion).

LA 4.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, supporting answers using prior knowledge and literal and inferential information from the text.

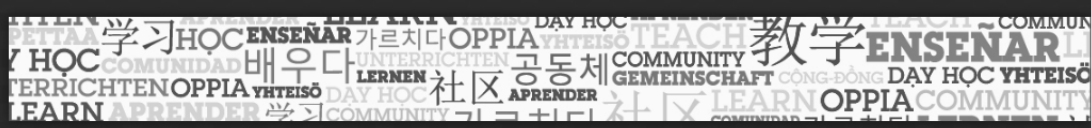
LA 4.2 **Writing:** Students will learn and apply writing skills and strategies to communicate.

Science Standards and Cross-Cutting Ideas

4-ESS2-2: Mapping Earth's Features

Analyze and interpret data from maps to describe patterns of earth's features.

Clarification Statement: Maps can include topographic maps of Earth's land and ocean floor, as well as maps of the locations of mountains, continental boundaries, volcanoes, and earthquakes.



Social Studies

NSS-G.K-12.1 THE WORLD IN SPATIAL TERMS

Understand how to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.

NSS-G.K-12.2 PLACES AND REGIONS

Understand that people create regions to interpret Earth's complexity.

NSS-G.K-12.4 HUMAN SYSTEMS

Understand the characteristics, distribution, and migration of human populations on Earth's surface.

NSS-G.K-12.6 THE USES OF GEOGRAPHY

Understand how to apply geography to interpret the present and plan for the future.

Art

Creating

Conceiving and developing new artistic ideas and work.

- 1. Generate and conceptualize artistic ideas and work.
- 3. Refine and complete artistic work.

Performing / Presenting / Producing

- 6. Convey meaning through the presentation of artistic work.

Connecting

Relating artistic ideas and work with personal meaning and external context.

- 10. Synthesize and relate knowledge and personal experiences to make art.
- 11. Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Physical Education

Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.

Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

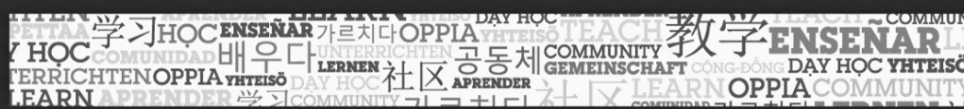
4th – 5th grade • English Level 2

Learning Packet #1

Theme: Our Planet



International Consortium for Multilingual Excellence in Education



August 15th, 2020

Dear Families:

During the COVID-19 pandemic, the academic classroom expanded into the home in new ways. Many students have limited access to technology, others struggle with online learning, and some simply want more to do while they are at home. With these things in mind, we have created an extensive resource of learning materials that we hope will be helpful for your children to engage with. These Activity Packets were designed with your students in mind and are aligned with each of their grade level content. Each activity in the packets will help students continue with their schooling as well as continue to grow their multilingualism. We encourage you to talk to your student about what they are doing and let your child ask you about the topics they are learning about. The packet is in English, but we encourage you and your children to speak and think together in any language you would like to. We strongly encourage you to use the language you feel most comfortable using with your student. Supporting their learning in all the languages they know is helpful—even for developing their English! So, please encourage your child to do the work in the packet in any language they would like.

We know that families are dealing with a lot of stress and uncertainty right now, so we encourage you to play the role you would like to play with your student and their Activity Packet based on what works best for you. We recommend reading the information about the packet and activities and then discussing with your student how the packet works and how they can work through it. We believe that with that introduction, your student can do a lot, if not all, of the work themselves. However, if you are available to work more closely with your child (or for a sibling or other family member to do so), we encourage that as well. Please know, this is not intended to be something that adds stress and work to your family during this demanding time. We hope that this is a helpful resource so your student can continue growing academically while in unusual situations.

We also hope you will find these packets interesting and fun. We have integrated activities from all of the grade level content standards: English Language Arts, Mathematics, Social Studies, Science, Physical Education and Art. We have also developed different packets for the different levels of English proficiency, so your child should feel challenged but also capable of largely understanding the content in front of them.

Kinder-5th grade students will create a Buddy for their packets. This is the first activity in the packets and is intended to give children have someone to talk to about the work they are doing in the packet. We have included images of “buddies” to choose from. Choose a buddy, personalize it, and even name the buddy. Throughout the packet activities, students will be told to talk to their buddy or even to ask their buddy questions. With this buddy, students can work independently without needing your time and attention to be successful with the packet. However, we also encourage your student to talk with you or other family members as they are available. Further, your student could pick a stuffed animal or doll or something else as their buddy. They don’t have to use one of the buddies we offer, but they should plan for who their buddy will be each time they work on the packet. This might be something they will need your help understanding.

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In these packets, we have included the following activities:

- Dictionary. Each day we hope that your student will engage with words they find interesting and want to keep track of. We encourage students to use the dictionary activities to keep track of words they learn and find interesting. We also encourage students to use any language they would like as well as pictures to help them remember what the words mean.
- Journal. Students should be encouraged to write in any language (or combination of languages) that they feel most inclined to. They can also use pictures as appropriate. We hope these journal spaces will also be points of conversation for your student with their buddy or with someone in their home.
- Reading Fluency. Students should be encouraged to read the sight words every day. A Roll the Dice game is included so they can have fun while they practice.
- Science. In this packet, students will be learning basic interesting facts and vocabulary about Our Planet.
- Vocabulary:
 - planet ocean continent weather
 - habitat tens hundreds thousands
 - millions expanded form standard form
- Reading and Writing. Students will read a passage about our planet and will have opportunities to understand and apply their vocabulary words. They will analyze the reading passage and write a report.
- Math. Students will review writing numbers in standard form, word form, and expanded form. They will also review place value and will compare numbers.
- Social Studies. Students will learn about the seven continents on our planet and will have the opportunity to share their experiences and knowledge about the continent they come from.
- Students will draw, create a puppet, move, and share their experiences.

We hope that these activities will enhance your child's learning while we work through these very unusual circumstances. We also hope that they will give your child opportunities for productive play. If you have any questions or concerns about these packets, feel free to reach out to our project at icmee@unl.edu or by calling the Teaching, Learning and Teacher Education department at 402-472-2231.

Sincerely,

Kara Mitchell Viesca, PhD
Associate Professor of Language Education
University of Nebraska Lincoln
Teaching, Learning and Teacher Education
PI: International Consortium for Multilingual Excellence in Education

This packet was designed and created by **Claudia Yunes**
in collaboration with Tricia Gray, Kara Mitchell Viesca, and Alexa Yunes.

Answer Key

Math:

1. five hundred eighty four thousand, three hundred seventy-one
2. $500,000 + 80,000 + 4,000 + 3,000 + 70 + 1$
3. 8 is in the Ten Thousands and 3 is in the Hundreds
4. C

International Consortium for Multilingual Excellence in Education



ICMEE

cehs.unl.edu/icmee

15 de agosto del 2020

Queridas familias:

Durante la pandemia del COVID-19, ha sido necesario que los estudiantes aprendan en casa. Muchos de los estudiantes tienen acceso limitado a la tecnología, otros tienen dificultad para aprender en línea y algunos simplemente quieren tener algo más que hacer mientras están en casa. Pensando en estas razones, hemos creado un recurso con una gran extensión de materiales de aprendizaje que esperamos serán útiles para que sus hijos participen activamente. Estos paquetes de aprendizaje fueron diseñados teniendo en mente a sus niños y están alineados a los contenidos de cada nivel de grado. Cada actividad en estos paquetes los ayudará a continuar con su escolarización, así como a seguir aumentando su multilingüismo. Lo alentamos a que hable con su estudiante sobre lo que está haciendo y deje que le pregunte sobre los temas que le interesan. El paquete está en inglés, pero le recomendamos a usted y a su estudiante que hablen y piensen juntos en el idioma que deseen. Le recomendamos encarecidamente que use el idioma con el que se sienta más cómodo al comunicarse con su estudiante, ya que respaldar su aprendizaje en todos los idiomas que sabe es útil, ¡incluso para su inglés! Por lo tanto, anime a su estudiante a hacer el trabajo en el paquete en cualquier idioma que desee.

Sabemos que las familias están lidiando con mucho estrés e incertidumbre en este momento, por lo que lo alentamos a que desempeñe el papel que le gustaría desempeñar con su estudiante y su paquete de actividades según lo que funcione mejor para usted. Le recomendamos leer la información sobre el paquete y las actividades que contiene y luego discutir con su estudiante cómo funciona el paquete y cómo pueden trabajar en él. Creemos que, con esa introducción, su estudiante puede hacer mucho, si no todo, el trabajo por sí mismo. Sin embargo, si usted está disponible para trabajar más estrechamente con su estudiante (o un hermano u otro miembro de la familia), también lo recomendamos. Por favor, tenga en cuenta que esto no pretende ser algo que agregue estrés y trabajo a su familia durante este momento tan desgastante. Por el contrario, esperamos que este sea un recurso útil para que su estudiante pueda continuar desarrollándose académicamente durante esta situación tan inusual.

También esperamos que ustedes encontrarán estos paquetes interesantes y divertidos. Hemos integrado actividades de todos los estándares de contenido de nivel de grado: Artes del Lenguaje en inglés, Matemáticas, Estudios Sociales, Ciencias, Educación Física y Arte. También hemos desarrollado diferentes paquetes para los diferentes niveles de dominio del inglés, de esta manera su hijo podrá sentir el desafío y también será capaz de comprender en gran medida el contenido que se les presenta.

Los estudiantes de Kínder a 5to grado crearán un Amigo para su paquete. Esta es la primera actividad en el paquete y está destinada a ayudar a su estudiante a tener a alguien con quien hablar sobre el trabajo que está haciendo en el paquete. Hemos incluido imágenes de posibles "amigos" para que su estudiante puede elegir. Sugerimos que elijan un amigo, lo personalicen e inclusive le pongan un nombre. A lo largo de las actividades del paquete, se le pedirá a su estudiante que hable con su amigo o incluso que le haga preguntas. Con este compañero, su estudiante podrá trabajar de forma independiente sin necesidad de su tiempo y atención para tener éxito al trabajar en el paquete.

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Sin embargo, también alentamos a su estudiante a hablar con usted u otros miembros de la familia cuando estén disponibles. Además, su estudiante puede elegir un animal de peluche o muñeca o alguien más como su amigo. No tienen que usar uno de los amigos que ofrecemos, pero deben planificar quién será su amigo cada vez que trabajen en el paquete (uno de nuestros amigos, alguien en su familia / hogar, una muñeca que ya tienen, etc.). Esto podría ser algo en lo que necesitarán su ayuda para poder comprender.

En este paquete hemos incluido las siguientes actividades:

- **Diccionario:** Esperamos que cada día su estudiante capte palabras que encontrará interesantes y querrá tener un seguimiento y registro de estas. Al final de los paquetes encontrarán páginas en las que su estudiante podrá mantener su propio diccionario. Recomendamos ampliamente que los estudiantes usen estas páginas para registrar palabras que les gusten o les parezcan interesantes. También alentamos a los estudiantes a usar cualquier lenguaje que deseen, así como imágenes para recordar el significado de las palabras.
- **Diario:** Cada día, los estudiantes tienen un tema corto de escritura al que pueden responder. Los estudiantes deben ser alentados a escribir en cualquier idioma (o combinación de idiomas) que les parezca más conveniente. También pueden utilizar imágenes si lo consideran necesario. Esperamos que estos temas cortos de escritura puedan utilizarse de puntos de conversación entre su estudiante y su amigo.
- **Fluidez de lectura:** Se debe alentar a los estudiantes a leer las palabras frecuentes todos los días. Se incluye un juego de Tirar el dado para que puedan divertirse mientras practican.
- **Ciencias:** En este paquete, los estudiantes aprenderán datos básicos interesantes y vocabulario sobre nuestro planeta.
- **Vocabulario:**
 - planeta océano continente clima
 - hábitat decenas centenas millar
 - millón forma expandida forma estándar
- **Leyendo y escribiendo:** Los estudiantes leerán un pasaje sobre nuestro planeta y tendrán la oportunidad de comprender y aplicar sus palabras de vocabulario. Analizarán el pasaje de lectura y escribirán un reporte.
- **Matemáticas:** Los estudiantes repasarán los números escritos en forma estándar, en palabras y en forma expandida. También revisarán el valor posicional y compararán los números.
- **Estudios Sociales:** Los estudiantes aprenderán sobre los siete continentes en nuestro planeta y tendrán la oportunidad de compartir sus experiencias y conocimientos sobre el continente de donde ellos vienen.
- Los estudiantes dibujarán, crearán un muñeco (Buddy), se moverán y compartirán sus experiencias.
- **Extensiones del paquete:** Algunas actividades tienen extensiones que hemos incluido para que, si el estudiante encuentra fácil una actividad, pueda completar la extensión en lugar de la actividad o adicionalmente.



Share your learning!

Share a picture of any of your work by using **#MultilingualProud** on social media.

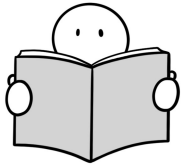
We'd love to see what you've done with this packet!



Instructions Key



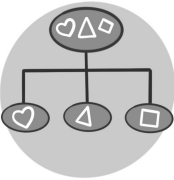
- Share with someone else
- Comparte con alguien más
- مشاركتها مع شخص آخر
- La wadaag qof
- Chia sẻ với ai đó



- Read
- Lee
- اقرأ
- Akhriso
- Đọc



- Write
- Escribe
- اكتب
- Qor
- Viết



- Sort
- Ordena
- رتب
- Kala sooc
- lựa chọn



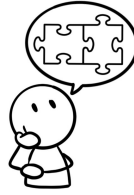
- Move your body
- Mueve tu cuerpo
- حرك جسمك
- Dhaqdhaqaaqa jirkaaga
- Di chuyển cơ thể của bạn



- Cut
- Corta
- قص الورقة
- Waraaqda jar
- Cắt giấy



- Read out loud
- Lee en voz alta
- قراءة بصوت عال
- Kor u aqri
- Đọc to



- Make a connection
- Hacer una conexión
- إجراء اتصال
- Xiriir samee
- Tạo kết nối

123

- Count
- Cuenta
- العدد
- Tiri
- đếm



- Draw
- Dibuja
- رسم
- Sawir
- Vẽ tranh



- Find
- Encuentra
- وجد
- Soo hel
- Tìm thấy



- Color
- Colorea
- لون
- Midab gudaha
- làm cho hoa mỹ



- Share with your Buddy
- Comparte con tu Buddy
- شارك مع صديقك
- La wadaag asxaabtaada
- Chia sẻ với bạn bè của bạn

Packet # 1 Outline

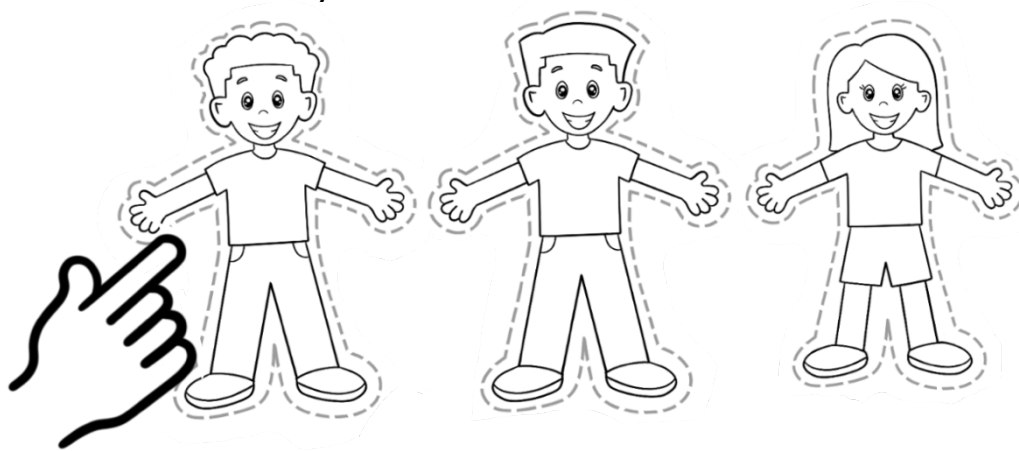
Our Planet

	Activity	Content Area
1	Make Your Explorer Buddy	Art
2	Roll Your Sight Words	Reading
3	Vocabulary Intro	Reading and Science
4	Vocabulary Cards	Reading and Science
5	Our Planet Passage	Reading and Science
6	Fill in the Blanks	Reading and Writing
7	Vocabulary Matching	Reading and Writing
8	My Report-Graphic Organizer	Reading and Writing
9	Math Daily Practice	Math
10	Place Value and Number Forms	Math
11	Math Facts About Earth	Math
12	Where Do I Come From?	Social Studies
13	Let's Move	P.E. and Reading

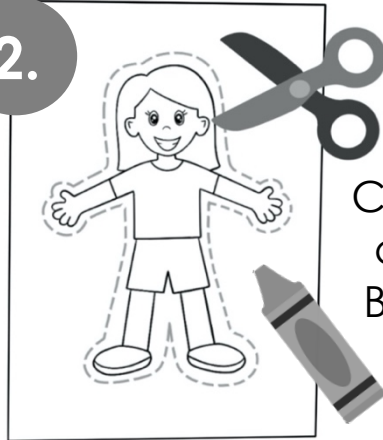


My Buddy

1. Choose a Buddy

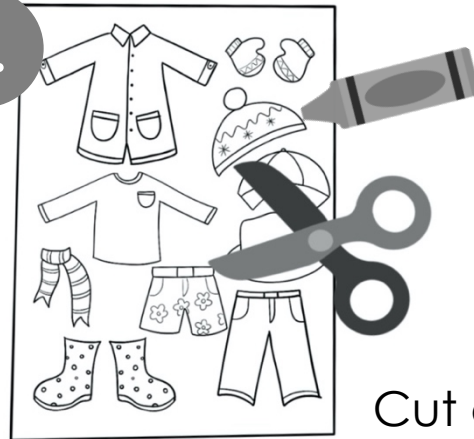


2.



Cut out and color your Buddy and give it a name!

3.

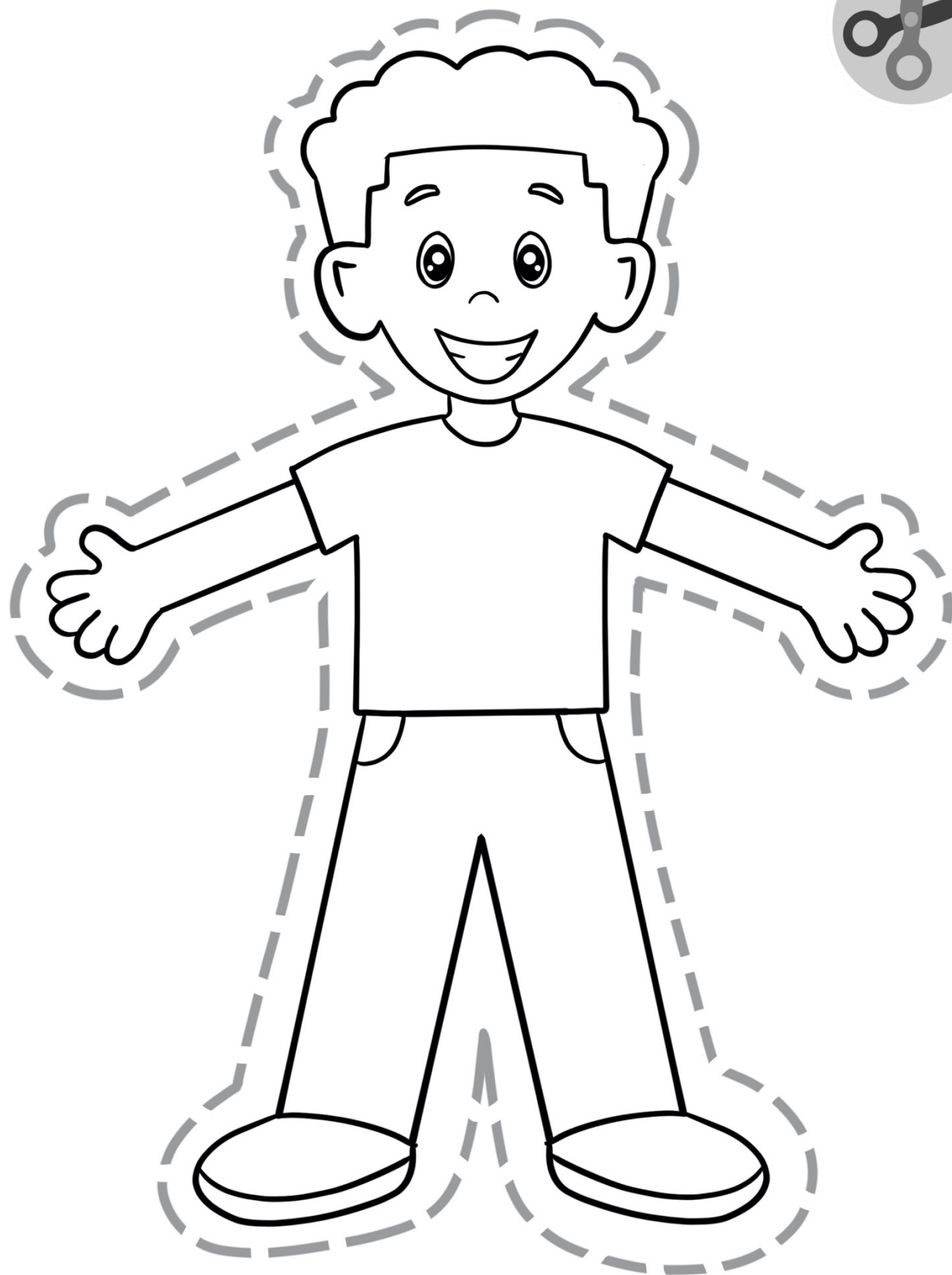


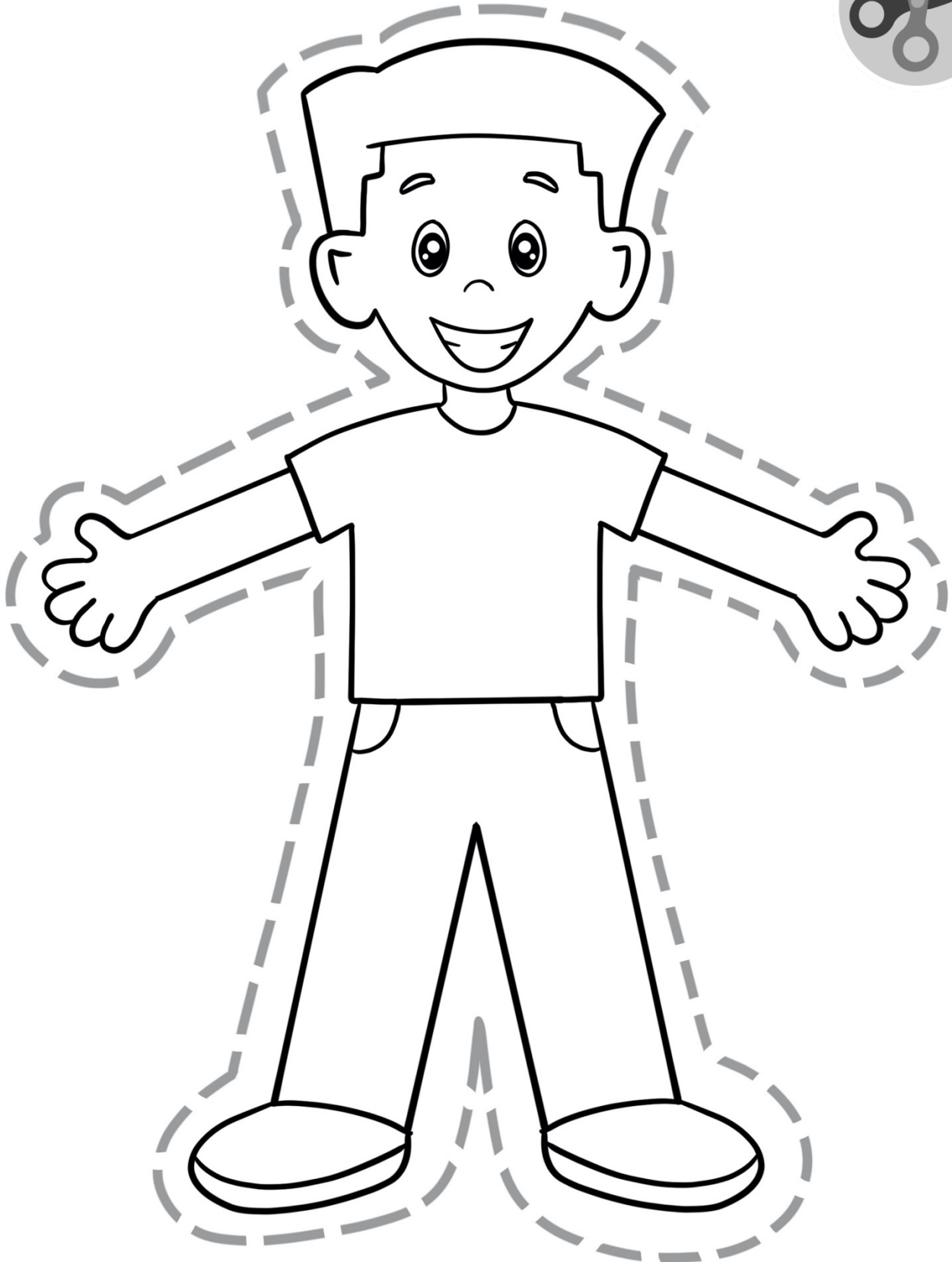
Cut out and color the accessories

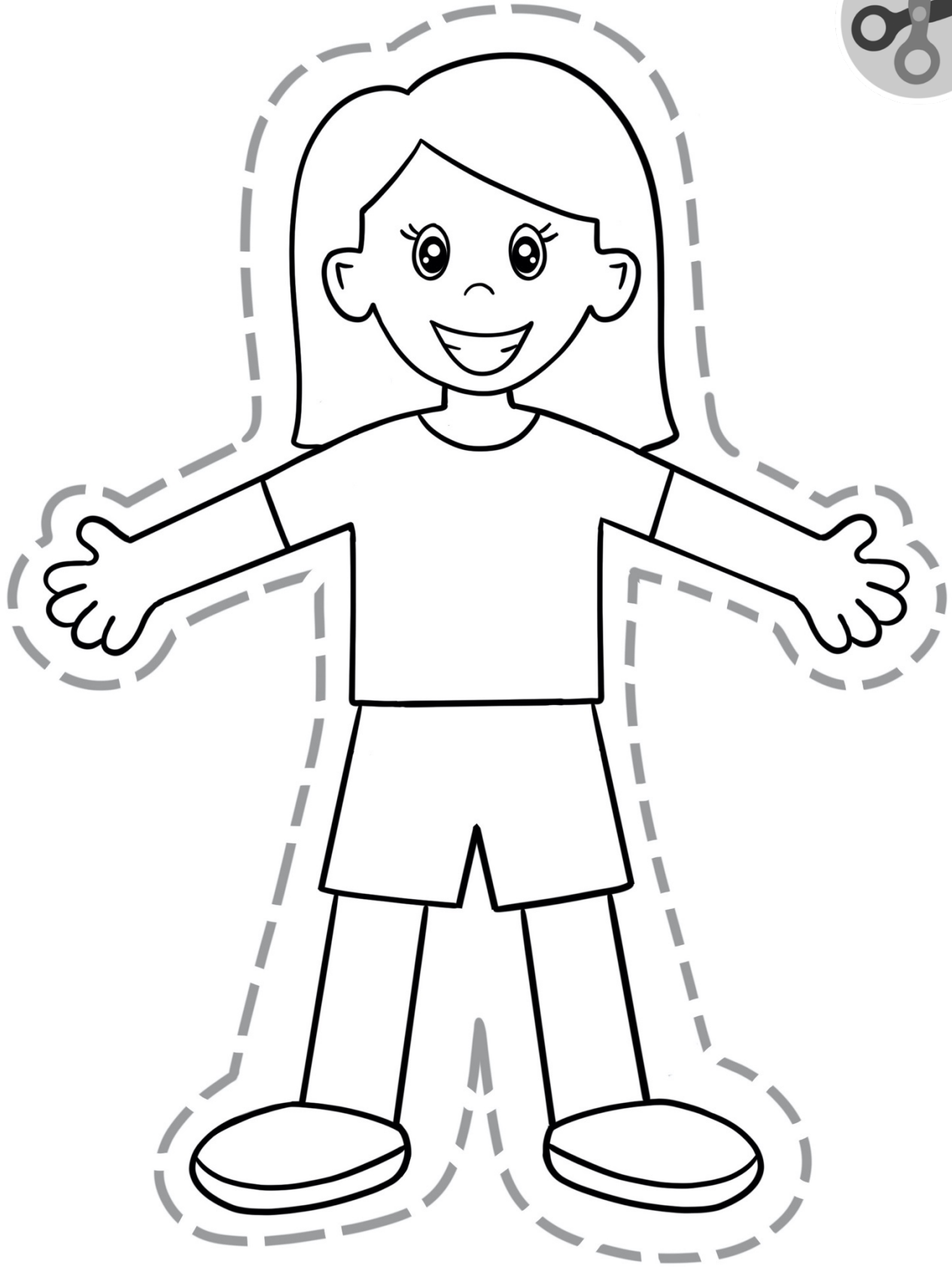
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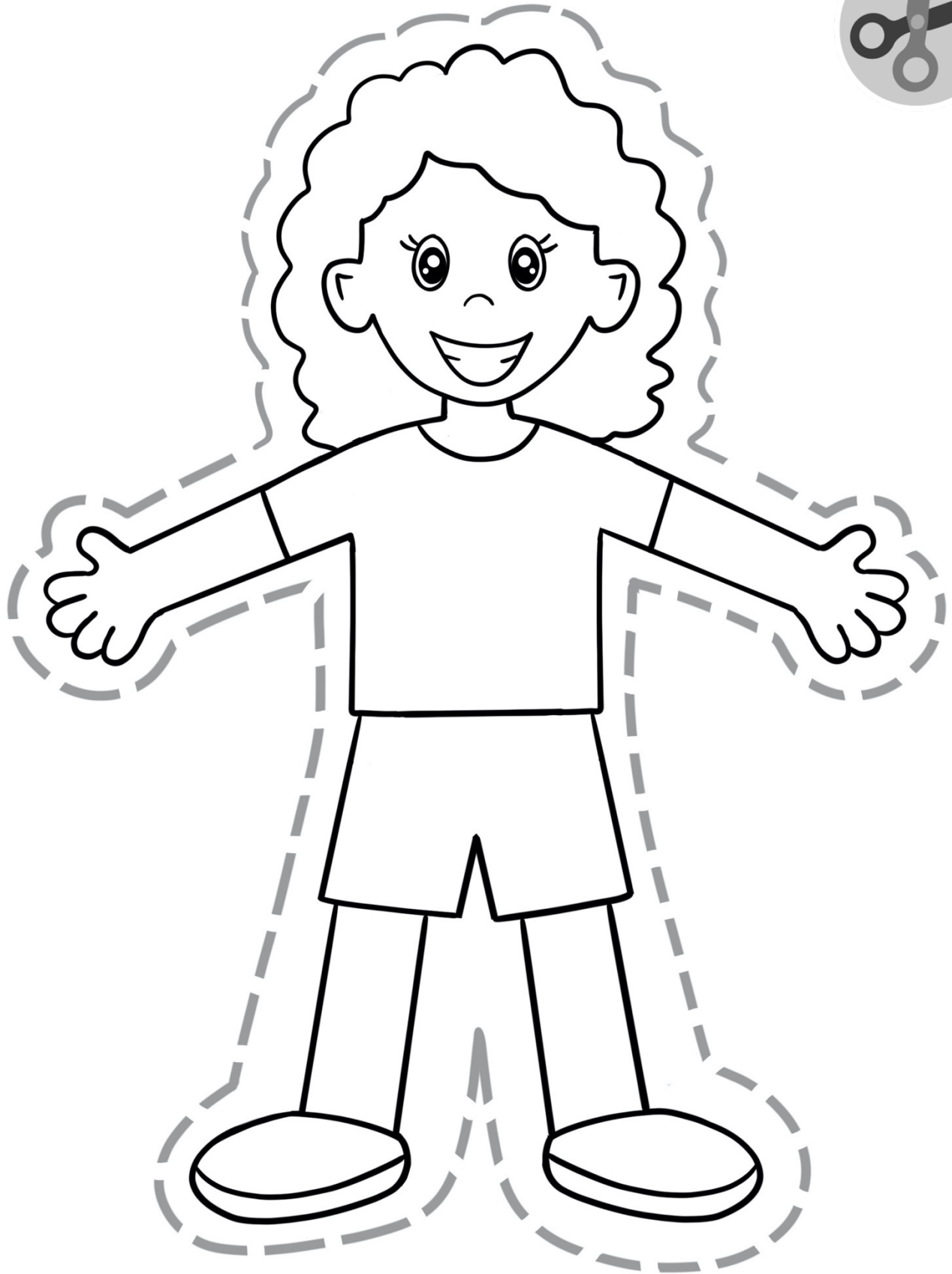


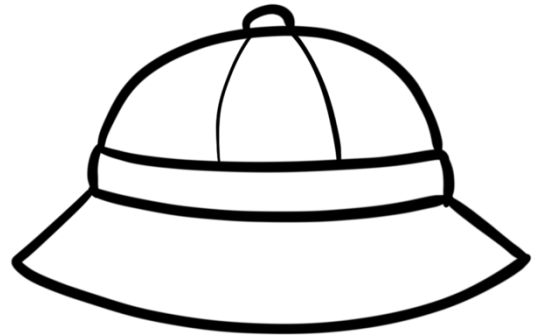
Have fun with your Buddy!
Dress them up, play with them, and even talk with them!

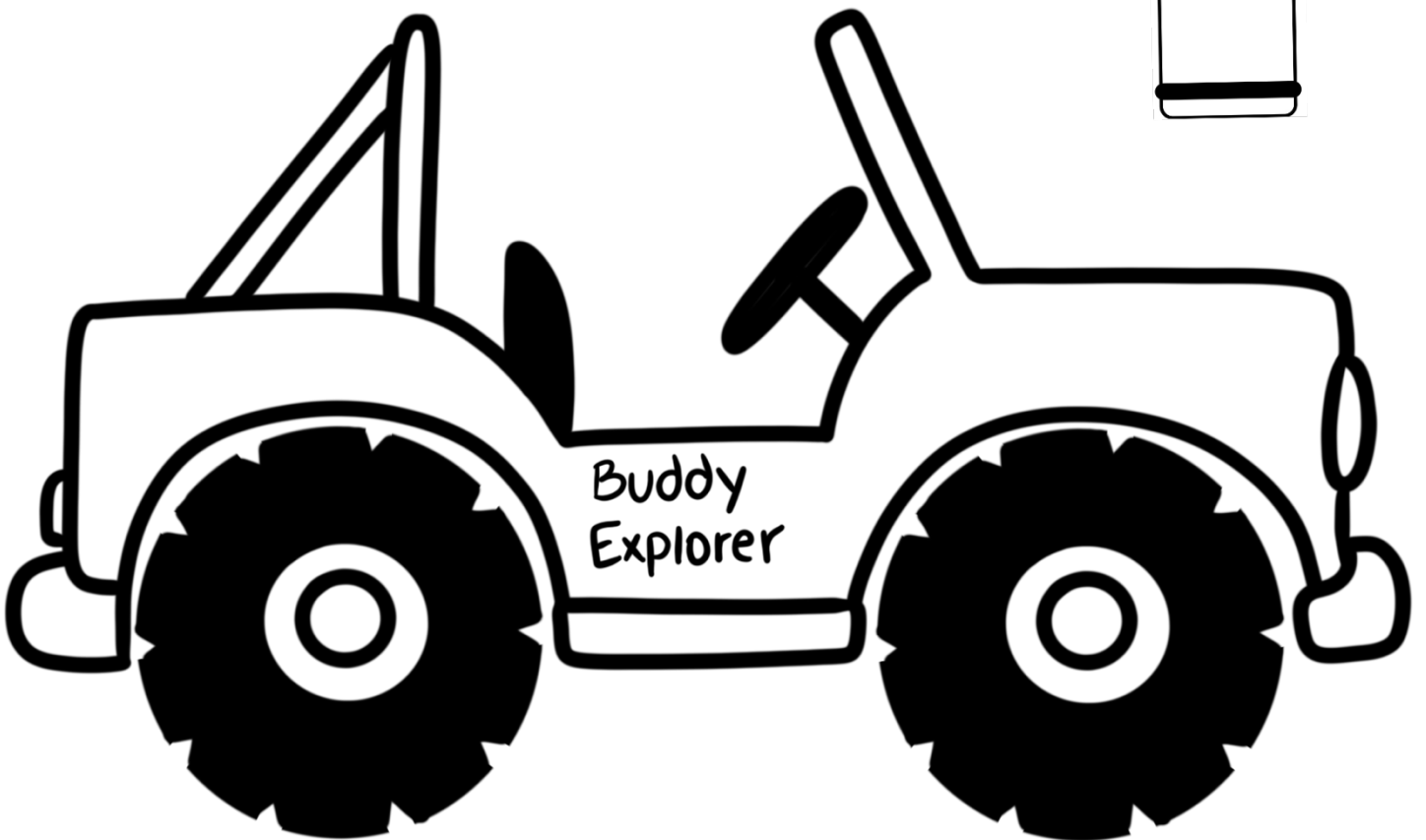
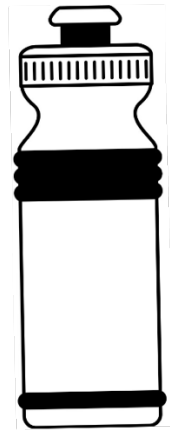
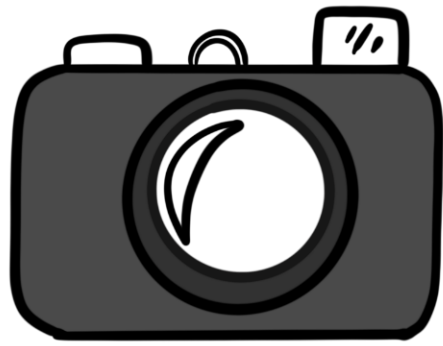










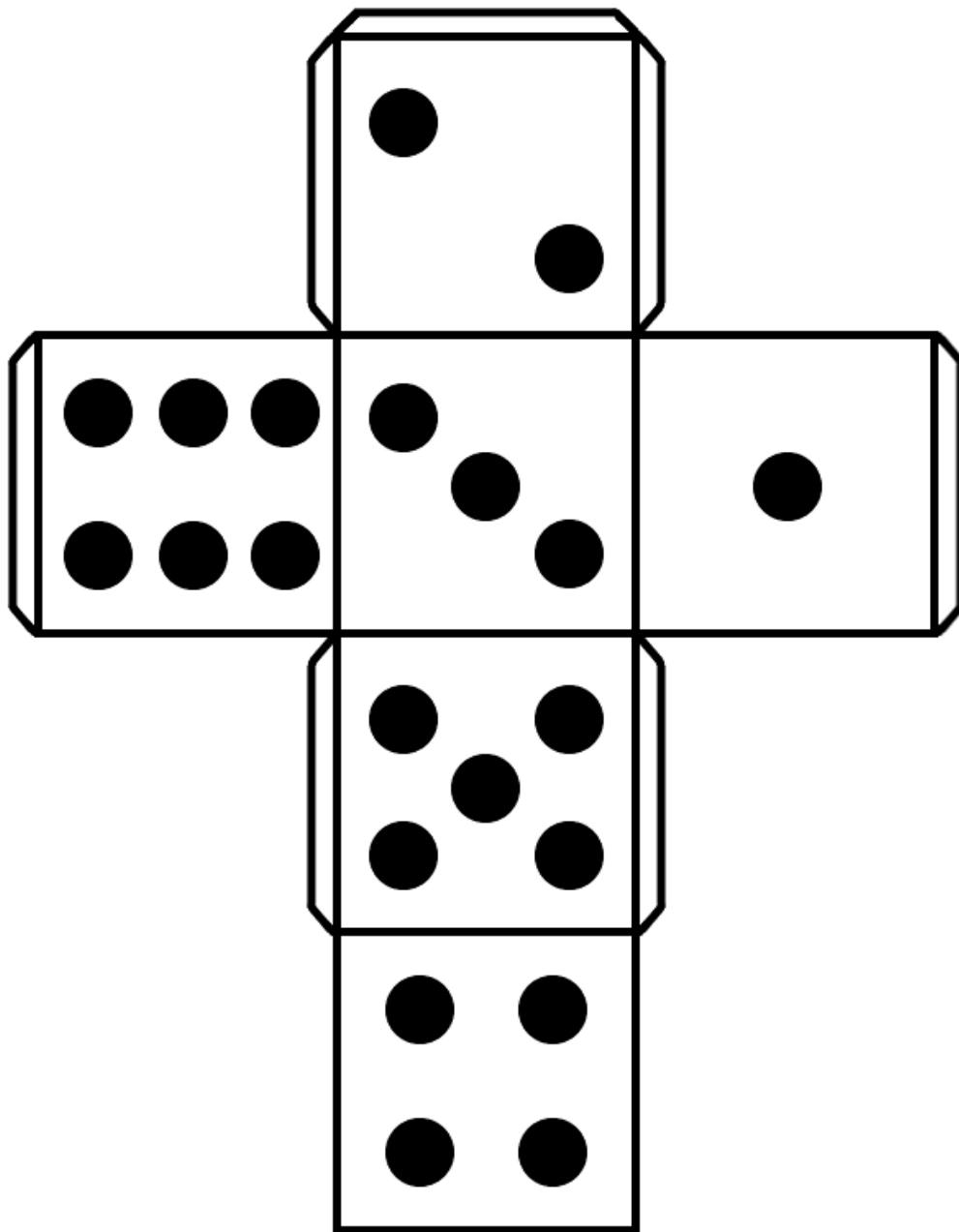


Reading Daily Practice



Cut this out to make a dice.

Use this dice for your **“Roll Your Sight Words”** each day.





Roll Your Sight Words # 1



1. Roll the dice 2. Read that column to your Buddy

					
a	at	all	again	ask	always
am	are	after	any	by	around
and	big	away	always	could	because
be	but	by	because	every	been
can	come	could	before	give	both
for	fun	did	don't	just	does
go	get	from	first	know	first
has	her	good	gave	live	five
i	like	give	goes	may	gave
in	look	how	just	once	green
is	make	know	may	over	made
it	my	over	once	round	pull
me	on	put	off	some	read
said	was	say	right	take	right
see	yes	some	sleep	then	their
the		take	stop	think	this
to		there	their	walk	use
we		they	these	were	would
will		what	which	when	write
you		when	would		your

Vocabulary



Read each word and definition.

planet	a large, round object in space that travels around a star	A simple line drawing of a planet with a prominent ring system, similar to Saturn.
ocean	a huge body of salt water	A line drawing showing a large wave breaking, with water splashing and a sun visible in the sky above the horizon.
continent	a large solid area of land	A simple line drawing of a world map showing the outlines of the continents.
weather	the temperature and other outside conditions in a place and time	A collection of six weather icons: a cloud, a sun, a cloud with rain, a sun behind a cloud, a cloud with snow, and a cloud with sleet.
habitat	type of place where a plant or animal naturally lives or grows	A line drawing of a globe with latitude and longitude lines. A cactus is shown on the left side of the globe, and a tree is shown on the right side.

Vocabulary Cards : Earth

1. Write the definition



2. Draw a picture



3. Cut your cards



4. Read to your Buddy



<p>planet</p> <hr/> <hr/> <hr/>	
--	--



<p>ocean</p> <hr/> <hr/> <hr/>	
---------------------------------------	--



<p>continent</p> <hr/> <hr/> <hr/>	
---	--



<p>weather</p> <hr/> <hr/> <hr/>	
---	--



<p>habitat</p> <hr/> <hr/> <hr/>	
---	--





Our planet

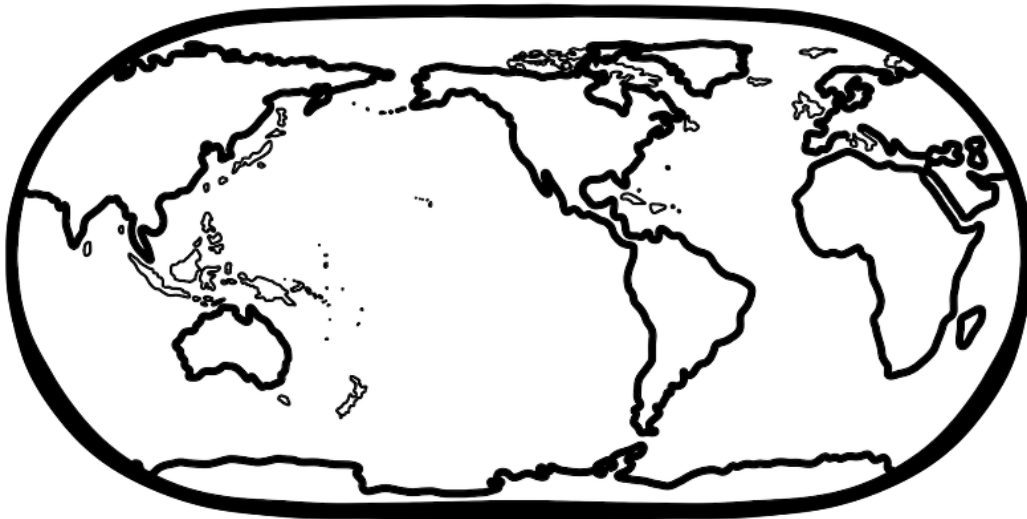
Let's read some facts about our planet!

Earth is our home **planet**, and it is made of land and water. The name Earth comes from an old English word and means "the ground."



Did you know that almost three quarters of our planet are covered with water? It is a huge body of salt water and is divided into five **oceans**.

Land covers about one quarter of Earth. The land is divided into seven huge pieces called **continents**. These continents have different kinds of **weather** and **habitats**.





Fill in the Blanks



Choose one vocabulary word for each sentence.

planet	ocean	continents	weather	habitat
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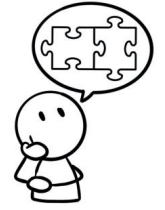
1. I want to go swimming in the _____.
2. There are seven _____ on Earth.
3. The ocean is the _____ for dolphins and sharks.
4. Earth is the _____ we live on.
5. The _____ outside is sunny today.

Now it's your turn! Write a sentence with each word.



weather	
ocean	

Vocabulary Matching



Directions: Connect the word with the definition and then with the drawing.

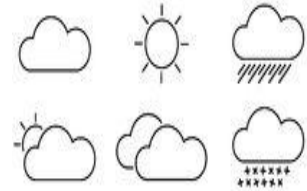
planet

a large solid area of land



ocean

the temperature and other outside conditions in a place and time



continent

a large, round object in space that travels around a star



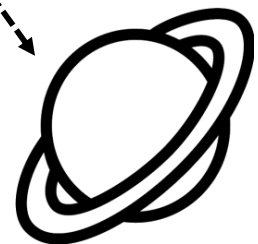
weather

type of place where a plant or animal naturally lives or grows



habitat

a huge body of salt water

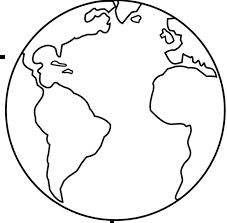




My Report



Directions: Read the passage and fill in the report.

Title (name) of the passage:			
One important word and definition:			
FACTS: what I learned about the...			
Earth 			
oceans 			
continents 			
? One question that I have: <hr/> <hr/> <hr/> <hr/>	My OPINION: what I think about the passage <hr/> <hr/> <hr/> <hr/>		
	Rate the passage: 		What I liked the most: 



Math Daily Practice

Read the numbers to your Buddy:

0	1	2	3	4
zero	one	two	three	four
5	6	7	8	9
five	six	seven	eight	nine

10	20	30	40	50
ten	twenty	thirty	forty	fifty
60	70	80	90	100
sixty	seventy	eighty	ninety	hundred

1,000	1,000,000	1,000,000,000
thousand	million	billion

Place Value Chart

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths
8	9	5	7	3	0	1	4	2

Example


Standard form: 87,934

Word form: eighty-seven thousand nine hundred thirty-four

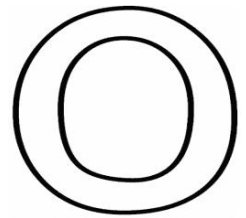
Expanded form: $80,000 + 7,000 + 900 + 30 + 4$

Numbers in Word Form and Expanded Form

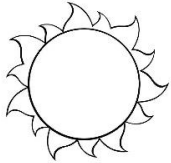
Use your **Place Value Chart** to answer these questions.

584, 371			
1.	Write the number in word form 		
2.	How is this amount written in expanded form? ○ ○ ○		
3.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 10px;"> Which digit is in the ten thousands place? _____ </td> <td style="width: 50%; padding: 10px;"> Which digit is in the hundreds place? _____ </td> </tr> </table>	Which digit is in the ten thousands place? _____	Which digit is in the hundreds place? _____
Which digit is in the ten thousands place? _____	Which digit is in the hundreds place? _____		
4.	Which of the following statements is true about the number 584,371 ? a) The 4 is in the hundreds place. b) The 3 is in the thousands place. c) the 5 is in the hundred thousands place.		

Math Facts About Earth



The distance between Earth and the Sun is:



92,955,807 miles



1. Write the number in word form:

2. Write the number in expanded form:

The total land area of Earth is about:

57, 308, 738 square miles



3. Write the number in word form:


4. Write the number in expanded form:



Where do I come from?

There are seven **continents** on our planet:

North America, South America, Africa, Asia, Europe, Australia, and Antarctica.

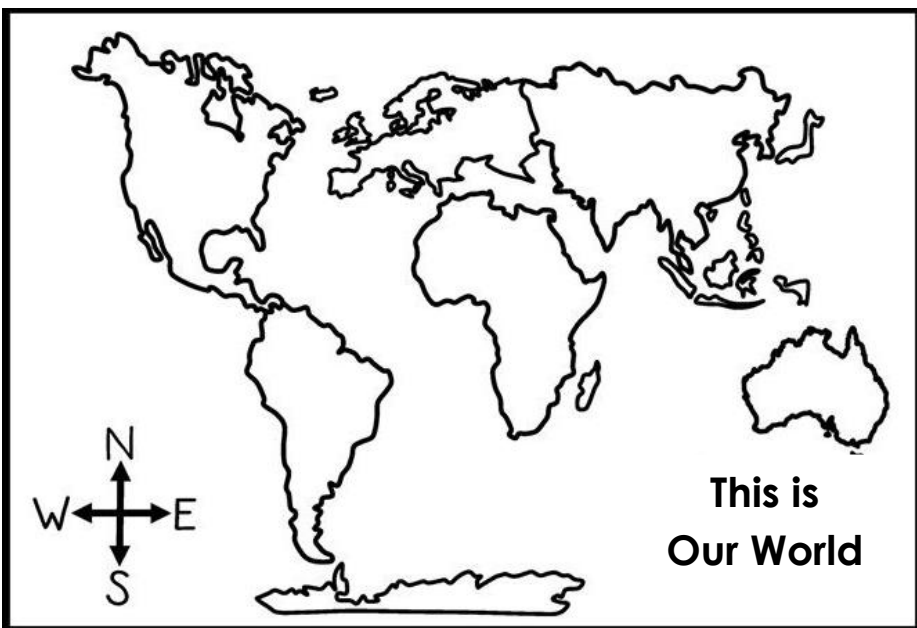
We live in
North America!




1. Label each continent (write the name).

2. **What continent are you from?** 

Find your continent and color it!



Extension




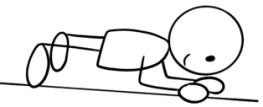




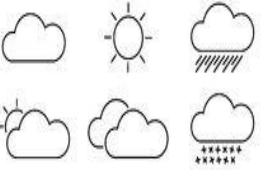

Tell your Buddy about the continent where you are from.

Let's Move!



Put your vocabulary cards facing down.

Grab one, read the word, and start moving!

<p>planet</p>		<p>Arm circles (20 times)</p> 
<p>continent</p>		<p>Plank (5 seconds)</p> 
<p>ocean</p>		<p>Pretend to swim (20 times)</p> 
<p>habitat</p>		<p>Toe touches (15 times)</p> 
<p>weather</p>		<p>Sit-ups (10 times)</p> 



My Packet Journal

In this packet I learned _____

ICMEE is housed within:





My Packet Journal

Draw a picture about what you learned in this packet:

A large, empty rectangular box with a thin black border, intended for a student to draw a picture about what they learned in the packet.

Write about what you learned in this packet:

Four horizontal lines spaced vertically, intended for a student to write about what they learned in the packet.

ICMEE is housed within:





Reference Sheet

LENGTH	
Metric	Customary
1 kilometer = 1000 meters	1 mile = 1760 yards
1 meter = 100 centimeters	1 mile = 5280 feet
1 centimeter = 10 millimeters	1 yard = 3 feet
	1 foot = 12 inches

CAPACITY AND VOLUME	
Metric	Customary
1 liter = 1000 milliliters	1 gallon = 4 quarts
	1 gallon = 128 ounces
	1 quart = 2 pints
	1 pint = 2 cups
	1 cup = 8 ounces

MASS AND WEIGHT	
Metric	Customary
1 kilogram = 1000 grams	1 ton = 2000 pounds
1 gram = 1000 milligrams	1 pound = 16 ounces

TIME	
1 year = 365 days	
1 year = 12 months	
1 year = 52 weeks	
1 week = 7 days	
1 day = 24 hours	
1 hour = 60 minutes	
1 minute = 60 seconds	



ICMEE is housed within:

