



ICMEE eWorkshop

Transformative Social Studies: Creating “Cultures of Caring” Alongside Multilingual Learners

Essential Questions: What does a “culture of caring” look like and how can it support multilingual students?

Guiding Questions:

- **Unit 1:** What does it mean to be an American? Who gets to belong?
- **Unit 2:** Do multilingual students feel welcome in your classroom? How can we create a “culture of caring” in our classroom communities?
- **Unit 3:** What is transnationalism? How can the concepts of transnationalism and funds of knowledge help you create a “culture of caring” in your context?
- **Unit 4:** Why social media? How can social media be used in my classroom? How can it be used to support my multilingual students and their development?
- **Unit 5:** What is political trauma?
- **Unit 6:** What does a “culture of caring” look like and how can it support multilingual students?

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call Explore, Make-It-Work, and Share. In Explore participants spend 30-60minutes exploring new ideas, content, concepts or perspectives. In Make-It-Work, participants are offered a minimum of two designed and completely supported options of how to make the new learning from Explore work in an actual classroom context. Make-It-Work takes around one hour of a participant’s time and always has a “You Make-It-Work” option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants Share their learning either in our online space (a threaded discussion) or Face-to-Face. Share usually takes 30-60minutes of a participant’s time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who complete all six units can receive a certificate of completion as well as use their work towards a





course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: <https://cehs.unl.edu/icmee/>

