



ICMEE eWorkshop

Transnationalism: Teaching to Immigrants' Hidden Strengths

Essential Questions: How can educators tap into the often hidden transnational strengths of immigrant youth toward improving their learning experience and outcomes?

Guiding Questions:

- **Unit 1:** How is understanding transnationalism different from considering children as merely immigrants?
- **Unit 2:** How might we engage the transnationalism of families in our work in education?
- **Unit 3:** How can we have students and families learn transnational stories to build community through school and academic achievement?
- **Unit 4:** Why social media? How can we shift the curriculum toward infusing students' often hidden transnationalism into what is taught?
- **Unit 5:** How does transnationalism support students' self-concepts as global citizens who are interconnected?
- **Unit 6:** How can educators tap into the often hidden transnational strengths of immigrant youth toward improving their learning experience and outcomes?

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call Explore, Make-It-Work, and Share. In Explore participants spend 30-60minutes exploring new ideas, content, concepts or perspectives. In Make-It-Work, participants are offered a minimum of two designed and completely supported options of how to make the new learning from Explore work in an actual classroom context. Make-It-Work takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally,





participants Share their learning either in our online space (a threaded discussion) or Face-to-Face. Share usually takes 30-60minutes of a participant’s time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: <https://cehs.unl.edu/icmee/>

